

# GREEN BAY AREA SCHOOL DISTRICT GRADE 2 REPORT CARD 2023-24 – SAMPLE

Student: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Attendance Summary:											
Absent		Tardy		Absent		Tardy		Absent		Tardy	
0	0	0	0	0	0	0	0	0	0	0	0
**This Report Card only lists absences. Lack of attendance means there were not absences.											

Academic Performance Level for On Track to Meeting Standard	
Name	Score
Yes	Y
No	N
Medical Excuse	MX
Limited Enrollment	LE

Academic Performance Level for Growth Between Trimesters	
Name	Score
Excellent growth	E
Good growth	G
Some growth	S
Little growth	L
Blank space means not measured	

GRADE 2 READING			
	Term		
	T1	T2	T3
Grade 2 Reading			
<i>Term 1 Comments:</i> Teachers could type their comments here and if they do not type anything this box would not appear.			
<i>Term 2 Comments:</i>			
<i>Term 3 Comments: Comments will appear only when a comment is typed.</i>			

GRADE 2 READING-GROWTH			
	Term		
	T1	T2	T3
Ask and answer questions about key details in a text			
Recount stories and determine their central message, lesson or moral			
Identify the main topic of a multi-paragraph text			
Compare and contrast two or more versions of the same story or on the same topic			
Identify and use text features to determine the author's purpose			

Read and comprehend grade-level text			
Participate in discussions asking and answering questions			
Present ideas and information with detail using audio recordings, drawings or visual displays			

GRADE 2 WRITING			
	Term		
	T1	T2	T3
Grade 2 Writing			

GRADE 2 WRITING-GROWTH			
	Term		
	T1	T2	T3
Use purpose and audience to compose opinion, informational, and narrative writing			
Collaborate with peers to gather information and complete a research and/or writing projects			
Use grade level appropriate conventions when speaking and writing			

GRADE 2 MATH			
	Term		
	T1	T2	T3
Grade 2 Math			

GRADE 2 MATH-GROWTH			
	Term		
	T1	T2	T3
Represent and solve word problems involving addition and subtraction			
Add within 20			
Subtract within 20			
Understand place value within 3-digit numbers			

Use strategies based on place value to add and subtract within 1,000			
Measure and compare lengths using appropriate tools			

GRADE 2 SCIENCE			
	Term		
	T1	T2	T3
Grade 2 Science			

GRADE 2 SCIENCE-GROWTH			
	Term		
	T1	T2	T3
Classify matter and describe its properties and purposes			
Explain how wind and water change the Earth's surface			
Explain the relationship between plants and animals in various habitats			

GRADE 2 SOCIAL STUDIES			
	Term		
	T1	T2	T3
Grade 2 Social Studies			

GRADE 2 SOCIAL STUDIES-GROWTH			
	Term		
	T1	T2	T3
Use maps to interpret physical and cultural characteristics of an area			
Compare and contrast change over time			
Explain the role of money in a community			
Describe how cultures influence our world			
Explain the basic role of government in the community			

**GREEN BAY AREA SCHOOL DISTRICT GRADE 2 REPORT CARD 2023-24 – SAMPLE**

GRADE 2 ART			
	Term		
	T1	T2	T3
Grade 2 Art			

GRADE 2 ART-GROWTH			
	Term		
	T1	T2	T3
Demonstrate growth in multiple art-making skills			
Demonstrate knowledge of art concepts and vocabulary			
Demonstrate safe and proper use of art tools and materials			

GRADE 2 MUSIC			
	Term		
	T1	T2	T3
Grade 2 Music			

GRADE 2 MUSIC-GROWTH			
	Term		
	T1	T2	T3
Compose rhythms in 4/4 time			
Sing while matching pitch			
Play instruments with accuracy and proper technique			
Perform appropriately for intended purpose			
Distinguish steady beat from rhythm			

GRADE 2 PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Grade 2 Physical Education			

GRADE 2 PHYSICAL EDUCATION-GROWTH			
	Term		
	T1	T2	T3
Perform locomotor skills using mature pattern and identify content knowledge			
Transfer weight in movement situations			
Move with increasing speed within boundaries			
Actively participate in physical activity and understand the benefits for good health			
Practice skills safely without teacher prompting			

GRADE 2 HEALTH			
	Term		
	T1	T2	T3
Grade 2 Health			

GRADE 2 HEALTH-GROWTH			
	Term		
	T1	T2	T3
Explain the importance of healthy behaviors			
Use health-enhancing behaviors			
Demonstrate effective communication skills			
Identify the steps of decision making and goal-setting			

BEHAVIORS THAT SUPPORT LEARNING-GROWTH			
	Term		
	T1	T2	T3
<b>RESPONSIBILITY</b>			
Work through challenges			
Demonstrate independence			
Follow directions			
<b>RESPECT</b>			
Work collaboratively with others			
Recognize and show appreciation for others			
<b>SAFETY</b>			
Use supplies and resources for their intended purpose			
Follow classroom expectations			